MLC TRAININGS · 36

Classroom Training

Instructor-led classroom learning with discussion, exercises and participant interaction.

MLC aim is to offer cutting-edge training and research services to public and private organizations in India. MLC QEHS Training's delivers professional training and research programmes that are varied in topics including: - Environment, Health, Fire & Safety.

We deliver agency-specific training, career development programs, and customized consulting solutions to enrich learning and optimize individual, group, and organizational performance.

Classroom Training:

The traditional instructor-led training to the desktop is Classroom Training. It correlates to hours of class time. Classroom training Provide personal attention to each and every person, and immediate advice to students. Strengthen learning from class discussions and exercises.

Classroom learning can also allow for more time. The learning process in some people takes quite a bit of time, so a classroom setting is ideal for the patience and environment required. While e-learning can often imprison a learner in a solitary timeless existence, a classroom enables a learner to experience support from peers and instructors. This gives a sense of encouragement and belonging to the student, allowing more time to learn things properly.

The fact of the matter is that many people simply learn better in a classroom setting. Some people thrive on the conversation of a topic with other people, which is something they feel uncomfortable with in an online situation. Typing a message or post to somebody isn't the same as verbalizing a point of view. The classroom setting allows for real time discussion and provides interaction that isn't easily duplicated even with the most advanced of technology.

Quality Topics

- Analytical Method Validatio
- Auditing & its process
- Cleaning Validation
- Computer System Validation
- CAPA Management
- Change management
- Data Integrity
- Deviation Management
- DMF, eCTD
- Good Manufacturing Practices
- Good Chromatographic Practices
- Good Laboratory Practices
- Good Documentation practices
- Instrument/Equipment qualifications
- ISO Standards
- OOS Management
- Process Validation
- Root Cause Analysis
- Risk Assessment

Environmental Topics

- Air Contaminents
- Air Monitoring
- Air Pollution
- Air Quality
- Aspect and Impact
- Bio Medical Waste Management
- Bio Safety
- Biological waste water treatment
- Carbon Monoxide

- Construction Waste Management
- Decontamination
- DM Process
- E Waste
- Ecology
- Emmision
- EMS Tool
- ETP
- Hazardous Waste Operations
- Intigrated Waste Management System
- Muncipal Solid Waste Management
- Noise
- Pollution Control
- Solid Waste Management
- Waste Treatment
- Water Pollution
- Water Treatment
- ZLD

Health Topics

- Arthritis
- Bloodborne Pathogens
- CPR
- Denguie
- Fatique
- First Aid
- Hand Safety
- Head Trauma
- Heart Attack
- Muskulostikal Care
- Snake Bite
- Soft Tissue

Safety Topics

- 5 'S'
- Accident Reporting
- Aerial Lift
- Airport
- Asbestos
- Access & Egress
- Ammonia

- Anger Management
- Animal
- Arsenic
- Attitude
- Automotive Workshop
- Auditing
- Autoclave
- Battery
- BBS
- Blasting
- Boom Lift
- Civil
- Conveyor
- Cranes
- Cutting & welding
- Cellphone
- Chemicals
- Compressed Gas
- Confined Spaces
- Contractor Safety
- Construction
- Diesel equipment
- Driving
- Drilling
- Drones
- Demolition
- Defensive Driving Technique
- Electrical Safety
- Elevated Work Platforms
- Emergency Building Evacuation
- Equipment & Tools
- Equipment Safety
- Ergonomics
- ERP
- Excavation
- Eye Safety
- Fall Protection
- Food Safety
- Foot Protection

- Forklifts
- Front End Loader
- Gas
- General
- Handling Materials
- Hand Safety
- HIRAC
- Heat Stress
- Hearing Protection
- Head Protection
- Hot Work
- HAZOP
- Highrise Buildings
- Highwall
- Holiday
- Home Safety
- House Keeping
- JHA
- JCC
- JSA
- JTA
- Ladders
- Lock-out/Tag out
- Lighting
- Lifting Safety
- Machine Guarding
- Maintenance & Repairs
- Metro rail
- Mining
- MOC
- Noise
- Natural disasters
- Night work
- Oil Storage Tanks
- Office
- Offshore
- Oil & gas
- Operations
- Personal Protective Equipment

- Physical Safety
- Painting
- PTW
- Pharmaceutical
- Radiography
- Railways
- Renovation
- Respiratory Protection
- Rigging
- Road
- Safety Culture
- Scaffolding
- Scissor Lift
- SCBA
- Shopping Malls
- Slips, Trips & Falls
- Stockpile
- Stress Management
- SOP
- Tower Crane
- Tire
- Trench
- Visitors Safety
- WAH
- Water
- Weather Safety
- Window Washing
- Wind
- Workplace
- Workplace Violence

Fire Topics

- Automatic Fire Cylinder
- Awareness
- Chemical Industry Fire Safety
- Construction Industry Fire Prevention
- Control of Fire
- Diwali Fire Safety
- Egress Fire Prevention
- Family Fire Safety

- Fire Dynamics
- Fire Safety
- Fire Risk Assessment
- Fire Extinguisher
- High rise building fire safety
- Home Fire Safety
- Hotel Fire Safety
- Kids Fire Safety
- Laboratory Fire Safety
- Prevention of Fire
- Protection from Fire
- PASS
- School Fire Safety
- Sprinklers
- TDK Fire Suppression System
- Visitors Safety

Frequently Asked Questions

Q. Do learners get support from their peers as well as the instructor?

Yes. Unlike learning alone online, a classroom gives learners support from both peers and the instructor, which builds encouragement and a sense of belonging.

Q. Why choose classroom training over online training?

Each person gets personal attention and immediate advice, and learning is strengthened by class discussion and exercises with peers and the instructor.

Q. Is classroom training suitable for people who need more time to learn?

Yes. A classroom allows more time and gives the patience and support some learners need to learn things properly.

Q. Which topics can be delivered in the classroom?

The same five areas as the rest of MLC's training: Quality, Environmental, Health, Safety and Fire.

Q. Can a classroom programme be customised for our team?

Yes. MLC delivers agency-specific training, career development programmes and customised consulting solutions.

Useful details to share when you enquire

- Training topic and intended learning outcomes
- Audience size, roles and preferred language
- Location, delivery format and preferred schedule

TALK TO MLC

+91 77269 32023 · +91 99498 45759 | info@mlcqehs.com

H. No. 06-096/7/5, Manikya Nagar, Chintal, Quthbullapur, Medchal (Malkajgiri), Hyderabad, Telangana – 500054, India